Administrative Regulation

INSTRUCTION

School Based Coordinated Programs

The School Site Council at schools participating in the school-based coordination program shall develop a school plan which includes an explicit statement of what the school seeks to accomplish by the coordinated use of categorical funds. The school plan shall also address:

- 1. Curricula, instructional strategies and materials responsive to individual needs and learning styles.
- 2. Instructional auxiliary services that meet the needs, in all curricular areas, of all students, including the special needs of:
 - a. English learners including instruction in a language these students understand.
 - b. educationally disadvantaged students.
 - c. gifted and talented students.
 - d. students with exceptional needs.
- 3. A staff development program for teachers, other staff and volunteers, including those participating in special programs. The plan shall specify ways the staff development program will implement the school plan and the means by which staff development activities will be evaluated.
- 4. Ongoing evaluation of the school's educational program.
- 5. The proposed expenditures of funds available to the school through school-based coordinated programs. These expenditures shall include, but not be limited to, salaries and staff benefits for persons providing services for these programs.

The school plan may include other activities and objectives established by the School Site Council.

The Board of Trustees shall review and approve or disapprove the school plan and any revisions. If a plan is not approved, the Board shall give the School Site Council its specific reasons. Subsequent changes in the plan shall be developed by the School Site Council and approved or disapproved by the Board.

Approved: March 16, 1993